

Unit 13: A Closer Look	
Unit Overview	In this unit, students will dive deeper into a range of topics previously covered, gaining a more thorough understanding. Through critical analysis, research, and inquiry-based activities, they will examine these topics from different angles, uncovering subtle details and connections that may not have been fully explored in earlier lessons.
Assessment Blueprint	WGEO AssessmentBlueprint C6 3WK

TEKS Being Covered	Key Academic Vocabulary	Misconceptions
<p>WGS.7B Explain how physical geography and push and pull forces, including political, economic, social, and environmental conditions affect the routes and flows of human migration.</p> <p>WGS.14B Compare how democracy, dictatorship, monarchy, republic, theocracy, and totalitarian systems operate in specific countries.</p> <p>WGS.4B Describe different landforms such as plains, mountains, and islands and the physical processes that cause their development.</p> <p>WGS.16B Describe elements of culture, including language, religion, beliefs, institutions, and technologies.</p> <p>WGS.17A Describe and compare patterns of culture such as language, religion, land use, education, and customs that make specific regions of the world distinctive.</p>	<p>Critical analysis Research methods Inquiry-based learning Historical interpretation Cause and effect Multiple perspectives Primary sources Secondary sources Evidence-based reasoning Comparative analysis Continuity and change Thematic connections Synthesis of information Argument development Evaluating sources</p>	<p>Possible misconceptions may include:</p> <ul style="list-style-type: none"> History is just memorizing dates and facts. Primary sources always tell the full truth. The past was simpler than today. One event causes all historical change. People always acted logically in history. All sources are equally reliable. History has only one correct interpretation. Leaders made all important historical decisions. The winners' perspective is always right.

Week 33	Monday April 21, 2025	Tuesday April 22, 2025	Wednesday April 23, 2025	Thursday April 24, 2025	Friday April 25, 2025
LO	SWBAT explain how push and pull factors that affect migration.		SWBAT explain how push and pull factors that affect migration.		SWBAT analyze world religions.
DOL	Given a set of questions, students will analyze how the early impact of government played a role in the development of societies by answering at least 4 of 5 questions correctly.		Given a set of questions, students will explain how push and pull factors that affect migration by answering at least 4 of 5 questions correctly.		Given a set of questions, students will analyze world religions by answering at least 4 of 5 questions correctly.
TEKS	WGS.7B Explain how physical geography and push and pull forces, including political, economic, social, and environmental conditions affect the routes and flows of human migration.		WGS.7B Explain how physical geography and push and pull forces, including political, economic, social, and environmental conditions affect the routes and flows of human migration.		WGS.16B Describe elements of culture, including language , religion, beliefs, institutions , and technologies . WGS.17A Describe and compare patterns of culture such as language , religion, land use , education , and customs that make specific regions of the world distinctive.
Resource	<ul style="list-style-type: none"> HISD Curriculum Design 		<ul style="list-style-type: none"> HISD Curriculum Design 		<ul style="list-style-type: none"> HISD Curriculum Design

Week 34	Monday April 28, 2025	Tuesday April 29, 2025	Wednesday April 30, 2025	Thursday May 01, 2025	Friday May 02, 2025
LO		SWBAT compare how government systems function in various countries/regions.		SWBAT compare how government systems function in various countries/regions.	Staff PD (no classes)
DOL		Given a set of questions, students will compare how government systems function in various countries/regions by answering at least 4 of 5 questions correctly.		Given a set of questions, students will compare how government systems function in various countries/regions by answering at least 4 of 5 questions correctly.	
TEKS		WGS.14B Compare how democracy, dictatorship, monarchy, republic, theocracy, and totalitarian systems operate in specific countries.		WGS.14B Compare how democracy, dictatorship, monarchy, republic, theocracy, and totalitarian systems operate in specific countries.	
Resource		<ul style="list-style-type: none"> HISD Curriculum Design 		<ul style="list-style-type: none"> HISD Curriculum Design 	

Week 35	Monday May 05, 2025	Tuesday May 06, 2025	Wednesday May 07, 2025	Thursday May 08, 2025	Friday May 09, 2025
LO		SWBAT describe different landforms.		SWBAT describe different landforms. *****Mid-Cycle Assessment*****	
DOL		Given a set of questions, students will describe different landforms by answering at least 4 of 5 questions correctly.		Given a set of questions, students will describe different landforms by answering at least 4 of 5 questions correctly.	
TEKS		WGS.4B Describe different landforms such as plains, mountains, and islands and the physical processes that cause their development.		WGS.4B Describe different landforms such as plains, mountains, and islands and the physical processes that cause their development.	
Resource		<ul style="list-style-type: none"> HISD Curriculum Design 		<ul style="list-style-type: none"> HISD Curriculum Design 	